



ANO BASE MATRÍCULA: 2009

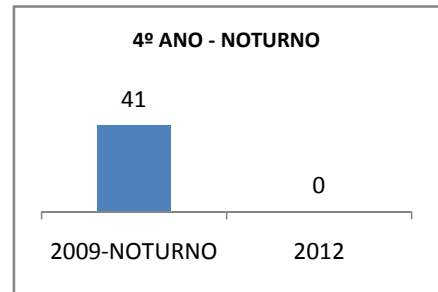
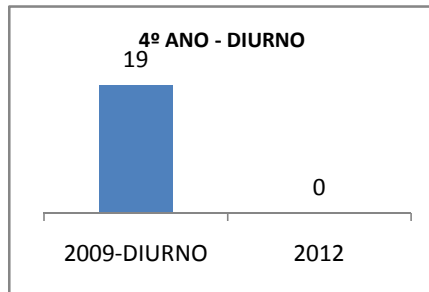
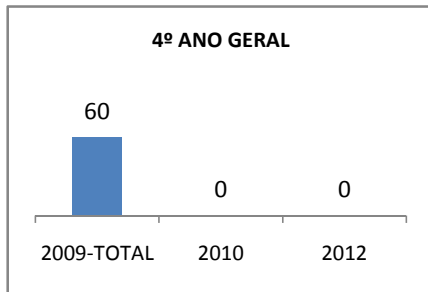
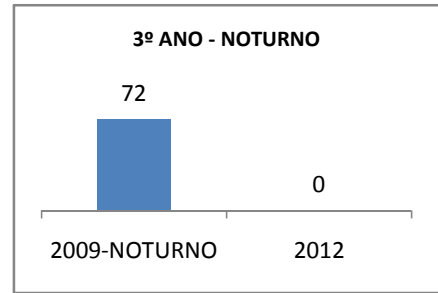
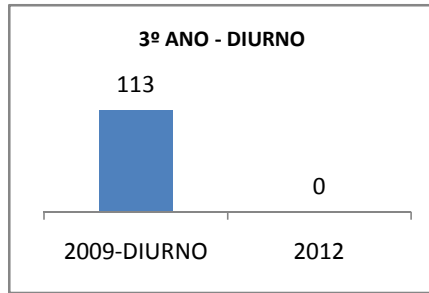
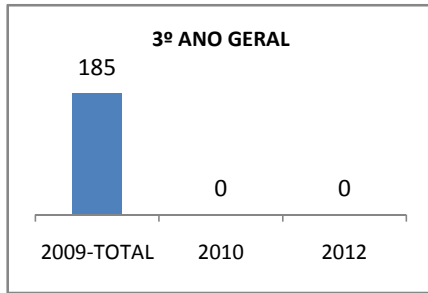
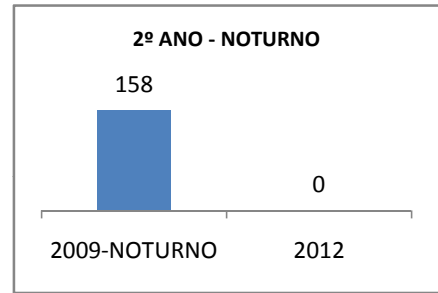
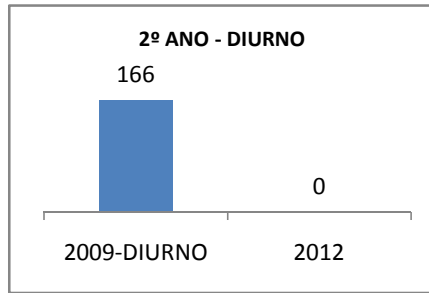
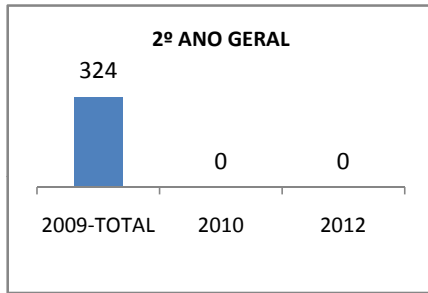
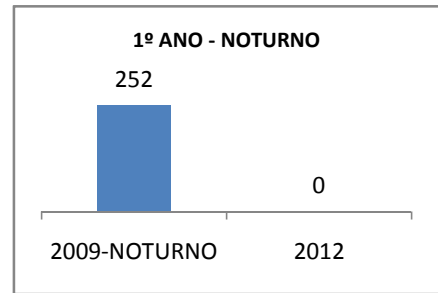
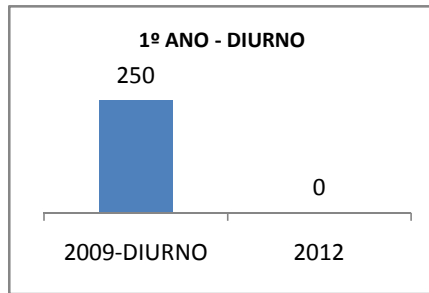
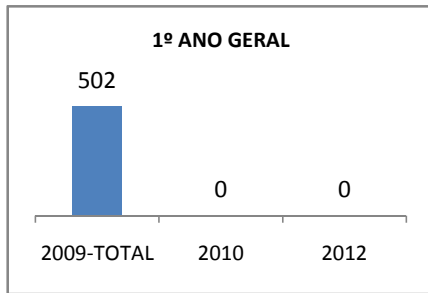
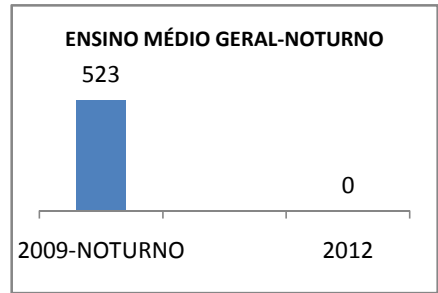
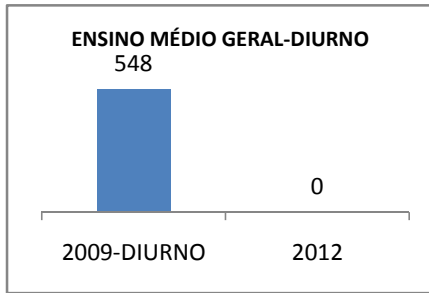
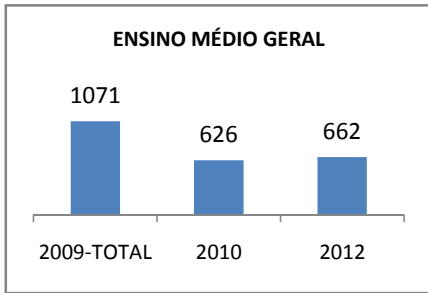
MODALIDADE/NÍVEL	MATRÍCULA								
	LINHA DE BASE			TOTAL		DIURNO		NOTURNO	
	2009-TOTAL	2009-DIURNO	2009-NOTURNO	2010	2012	2010	2012	2010	2012
ENSINO MÉDIO GERAL	1071	548	523	626	662				
ENSINO MÉDIO 1º ANO	502	250	252						
ENSINO MÉDIO 2º ANO	324	166	158						
ENSINO MÉDIO 3º ANO	185	113	72						
ENSINO MÉDIO 4º ANO	60	19	41						

ANO BASE RENDIMENTO: 2008

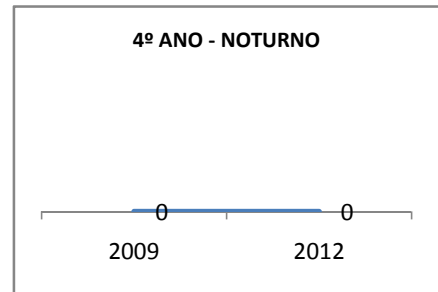
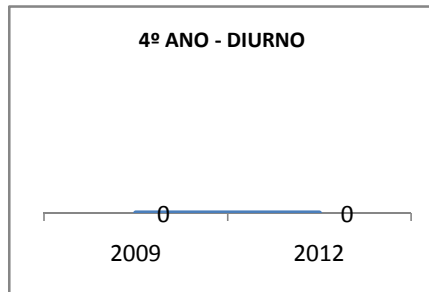
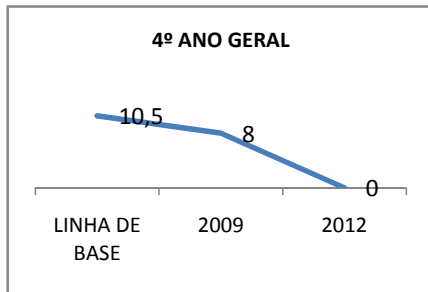
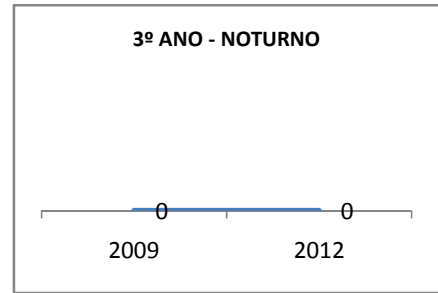
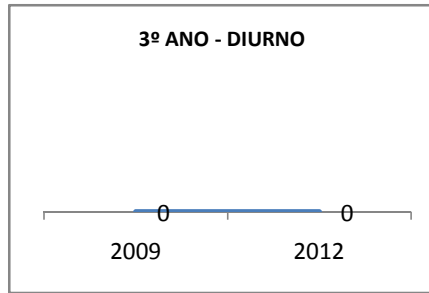
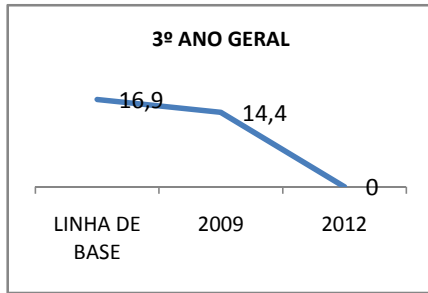
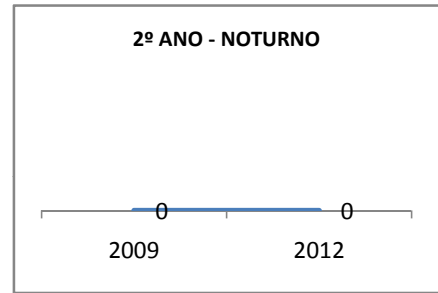
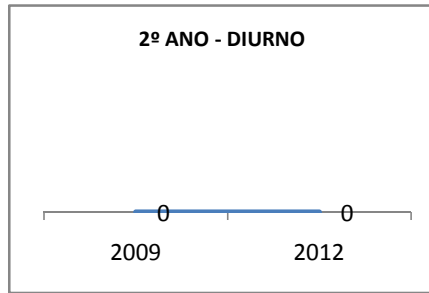
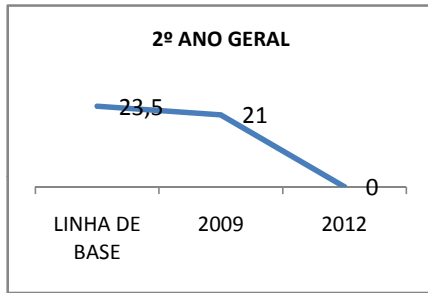
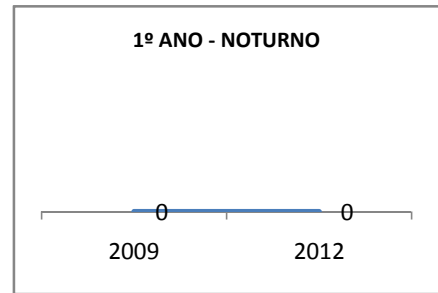
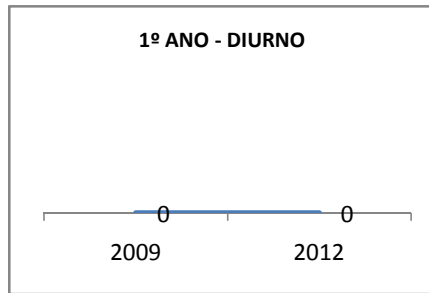
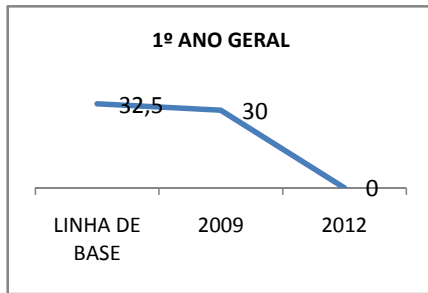
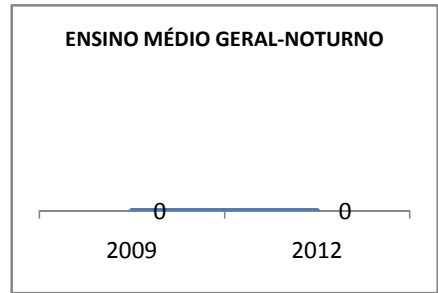
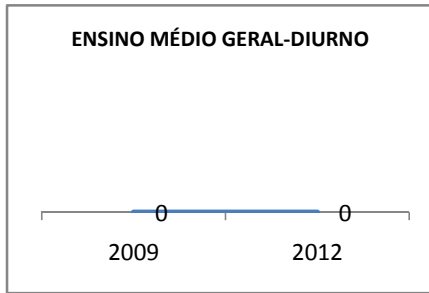
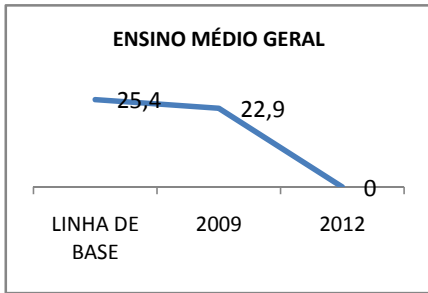
MODALIDADE/NÍVEL	ABANDONO									
	GERAL				DIURNO			NOTURNO		
	LINHA DE BASE	2009	2010	2012	2009	2010	2012	2009	2010	2012
ENSINO MÉDIO GERAL	25,4	22,9	20,4							
ENSINO MÉDIO 1º ANO	32,5	30	27,5							
ENSINO MÉDIO 2º ANO	23,5	21	18,5							
ENSINO MÉDIO 3º ANO	16,9	14,4	11,9							
ENSINO MÉDIO 4º ANO	10,5	8	5,5							

MODALIDADE/NÍVEL	APROVAÇÃO									
	GERAL				DIURNO			NOTURNO		
	LINHA DE BASE	2009	2010	2012	2009	2010	2012	2009	2010	2012
ENSINO MÉDIO GERAL	67,3	69,8	73,3	77,3						
ENSINO MÉDIO 1º ANO		57,4	59,9	64,9						
ENSINO MÉDIO 2º ANO		73,3	75,8	80,8						
ENSINO MÉDIO 3º ANO		85,1	87,6	92,6						
ENSINO MÉDIO 4º ANO		92	94,5	99,5						

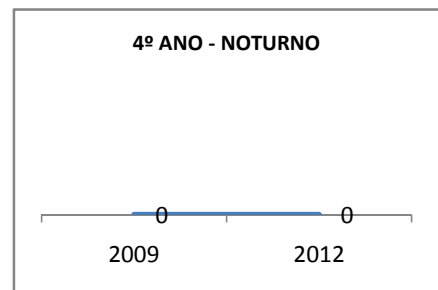
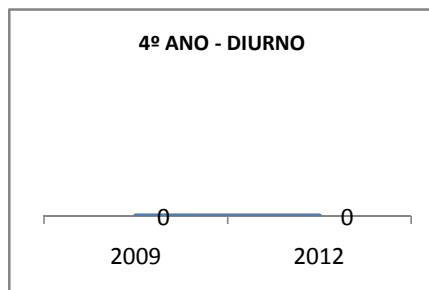
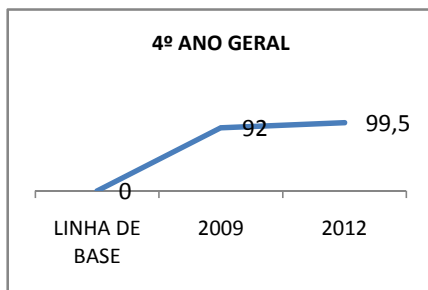
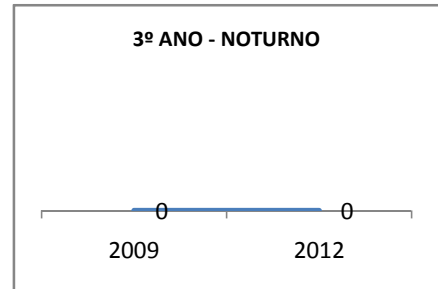
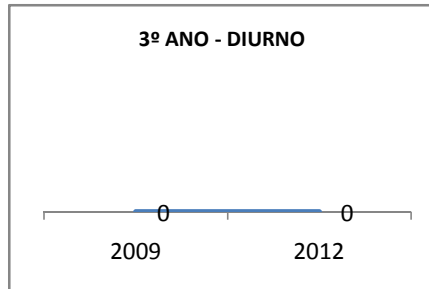
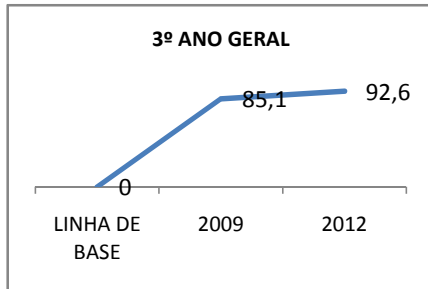
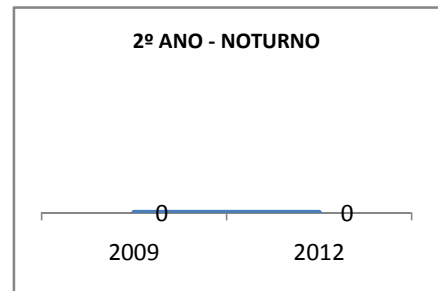
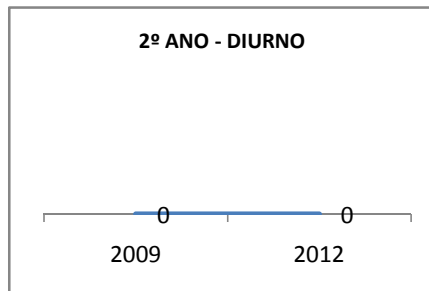
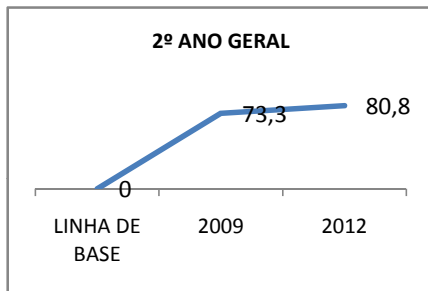
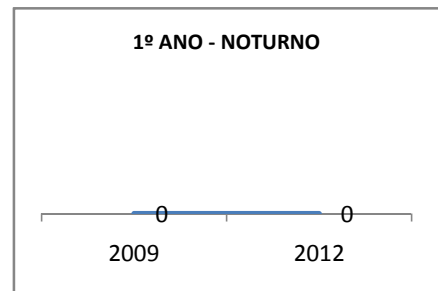
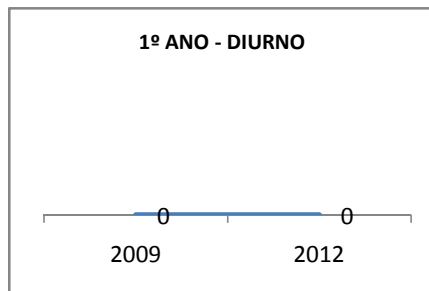
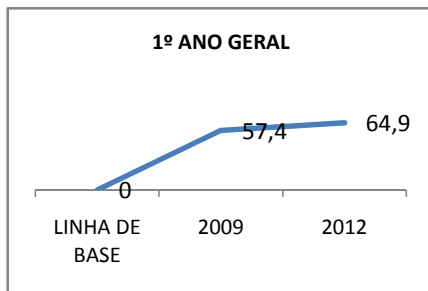
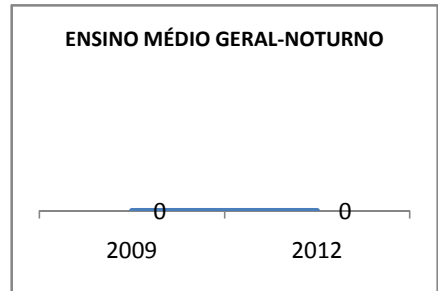
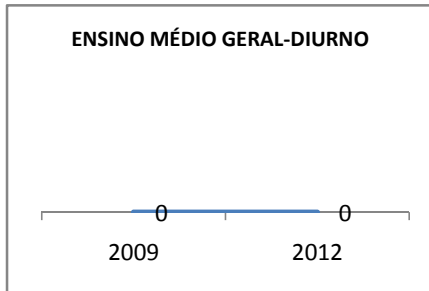
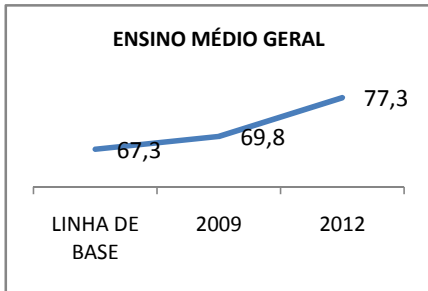
MATRÍCULA ENSINO MÉDIO



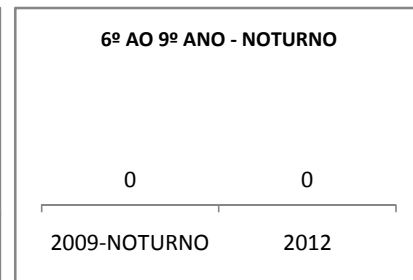
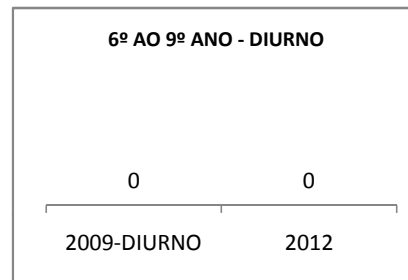
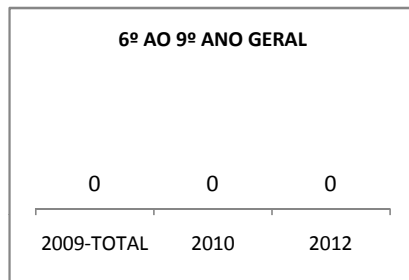
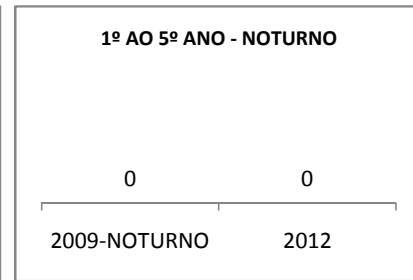
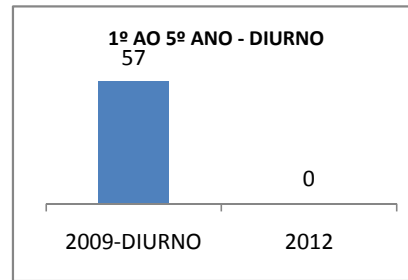
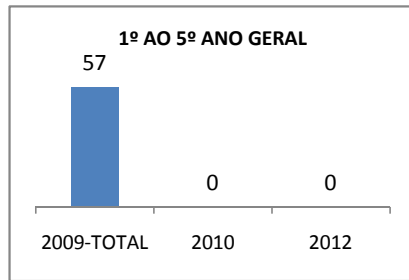
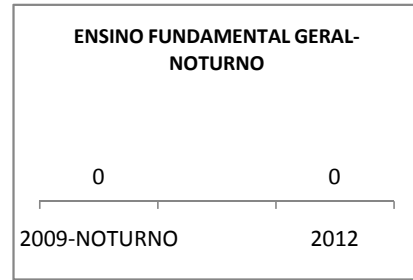
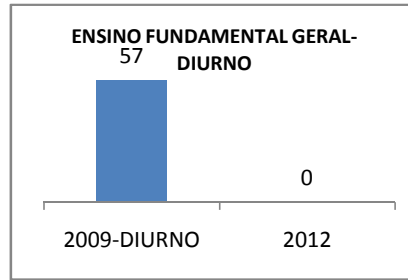
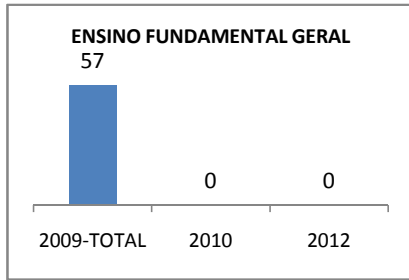
ABANDONO ENSINO MÉDIO



APROVAÇÃO ENSINO MÉDIO



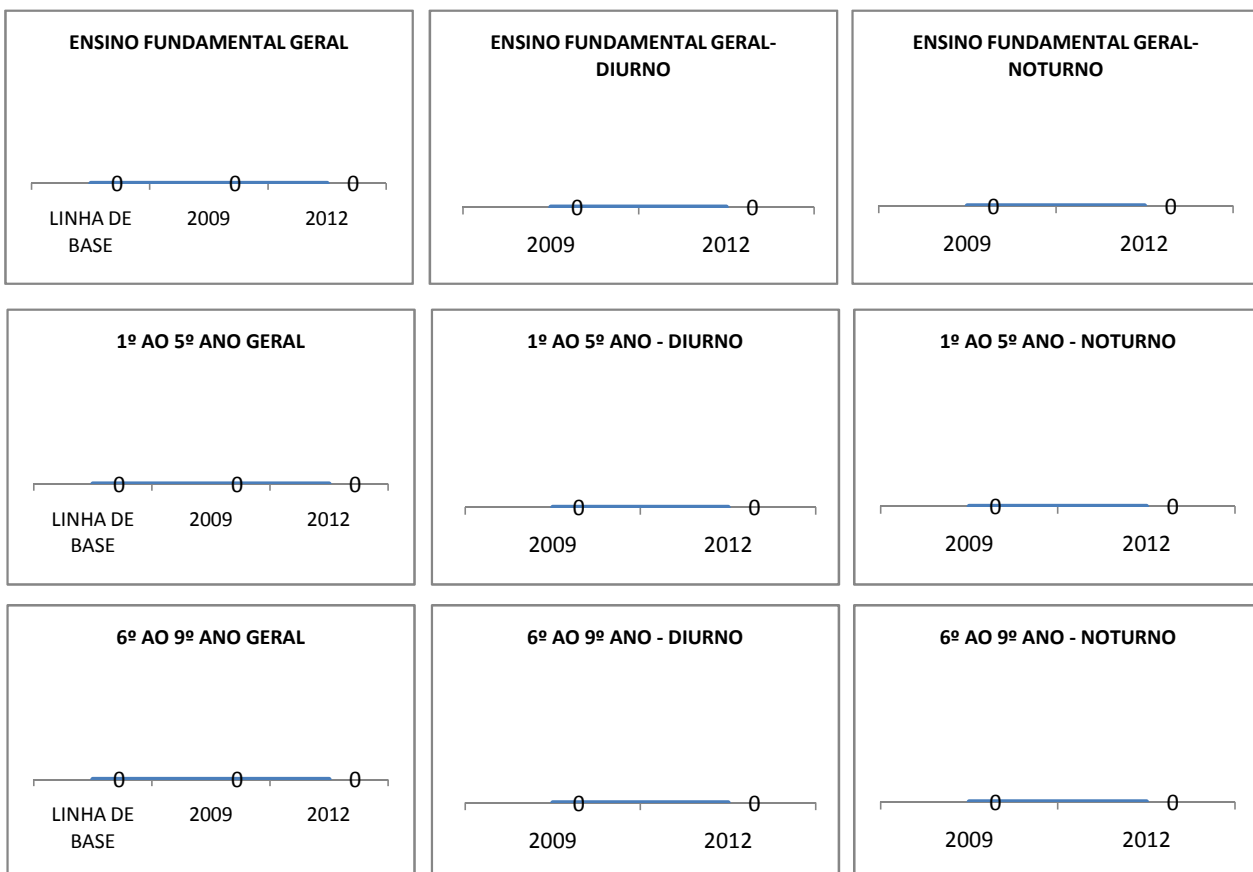
MATRÍCULA ENSINO FUNDAMENTAL



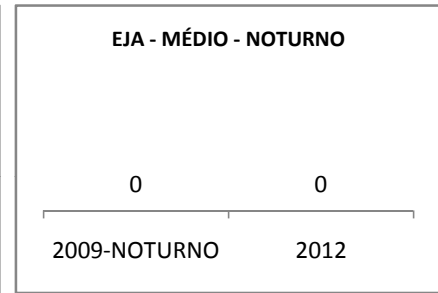
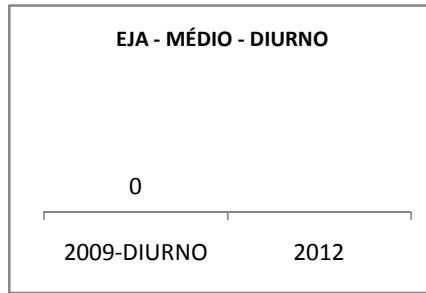
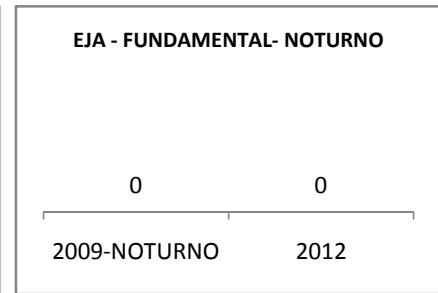
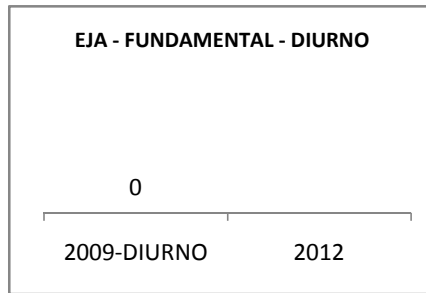
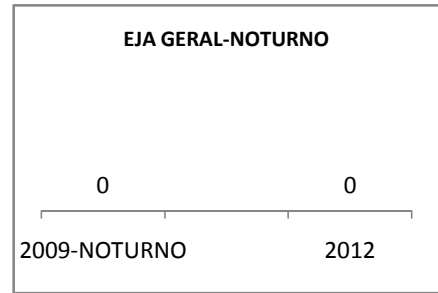
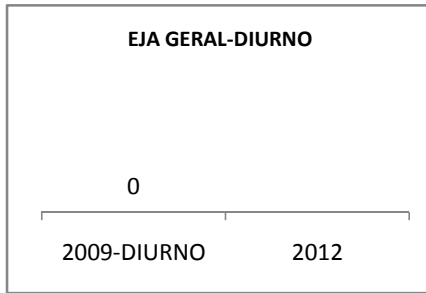
ABANDONO ENSINO FUNDAMENTAL



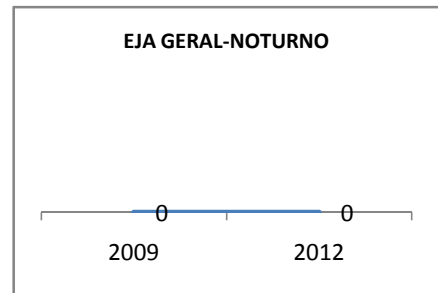
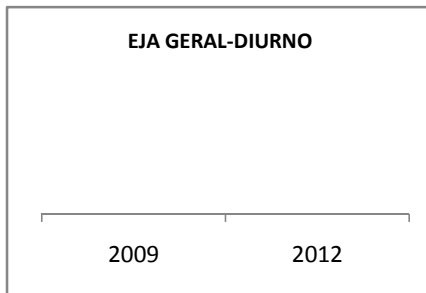
APROVAÇÃO ENSINO FUNDAMENTAL



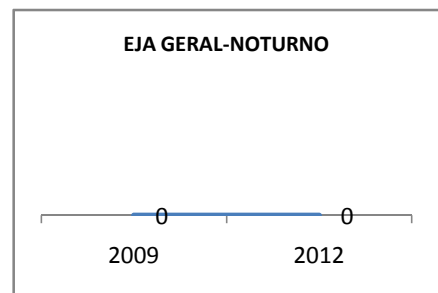
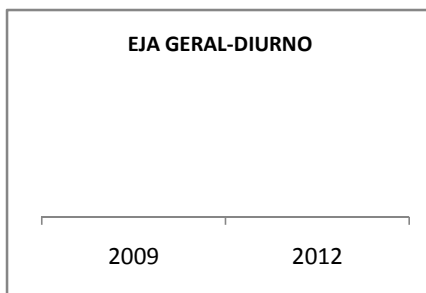
MATRÍCULA EDUCAÇÃO DE JOVENS E ADULTOS - PRESENCIAL



ABANDONO EJA



APROVAÇÃO EJA



OUTRAS METAS

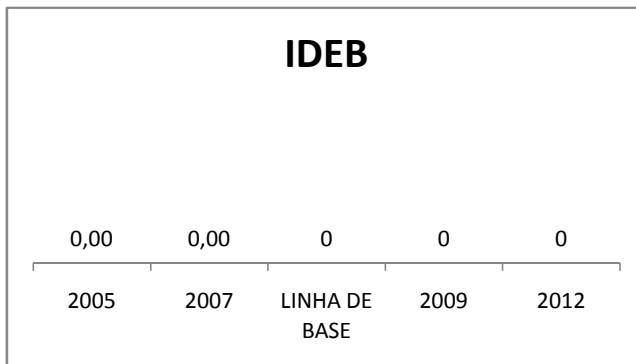
META DESCRICÃO	ANO BASE	PÚBLICO	LINHA DE BASE	META
ELABORAR COLETIVAMENTE REGRAS DE CONVIVENCIA QUE SEJA CLARAS, CONHECIDAS E RESPEITADAS POR TODA A COMUNIDADE ESCOLAR				
BUSCAR RESOLVER OS CONFLITOS QUE SUGEM NO AMBIENTE ESCOLAR COM BASE NO DIÁLOGO E NA NEGOCIAÇÃO E NO RESPEITO				
IMPLANTAR O PROJETO VALORES NA ESCOLA, NA BUSCA DE CONSTRUIR UMA VIVÊNCIA EDUCATIVA PAUTADA NA ÉTICA, NO RESPEITO E NA SOLIDARIEDADE				
PROMOVER MOMENTOS DE SOCIALIZAÇÃO, FESTAS COM A PARTICIPAÇÃO DE PAIS, ALUNOS E PROFESSORES E FUNCIONÁRIOS, ATENDENDO SEMPRE A PROPOSTA PEDAGÓGICA DA INSTITUIÇÃO				
REVISAR O PROJETO POLÍTICO PEDAGÓGICO COM A PARTICIPAÇÃO DOS DIVERSOS SEGMENTO QUE REPRESENTAM A COMUNIDADE ESCOLAR DESENVOLVER UMA CULTURA DE PLANEJAMENTO TENDO COMO FUNDAMENTOS O TRABALHO COLETIVO				
FAZER USO DOS INDICADORES DE AVALIAÇÃO INTERNA E EXTERNA COMO SUBSÍDIOS PARA A DEFINIÇÃO DE PRIORIDADES NO TOCANTE AO ENSINO-APRENDIZAGEM				
AVALIAR O RESULTADO DO TRABALHO DE TODOS OS PROFISSIONAIS DA ESCOLA				
FAZER CUMPRIR O CALENDÁRIO ESCOLAR DE MODO A PROTEGER O TEMPO DESTINADO À APRENDIZAGEM				
APOIAR TODOS OS PROJETOS DAS DIVERSAS ÁREAS DO CONHECIMENTO E MODALIDADES DE ENSINO QUE, DE FATO, ESTIMULEM A APRENDIZAGEM DOS ALUNOS				
PROMOVER A EDUCAÇÃO ESPECIAL, DANDO OPORTUNIDADE AOS ALUNOS DE PARTICIPAR ATIVAMENTE DAS DIVERSAS ATIVIDADES EDUCATIVAS REALIZADAS PELA ESCOLA				
REALIZAR MENSALMENTE, ESTUDO DE TEMÁTICAS RELACIONADA À PRÁTICA EFETIVA DE SALA DE AULA				
APOIAR E INCENTIVAR A PARTICIPAÇÃO DOS PROFISSIONAIS DA ESCOLA, NOS PROGRAMAS DE FORMAÇÃO CONTINUADA				
OFERECER SUPORTE PEDAGÓGICO AOS PROFESSORES ATRAVÉS DA AQUISIÇÃO DE MATERIAIS DIDÁTICOS DIVERSOS E DE SUGESTÕES DE ATIVIDADES NAS DIVERSAS DISCIPLINAS DE SUA ÁREA DE ATUAÇÃO				

OUTRAS METAS

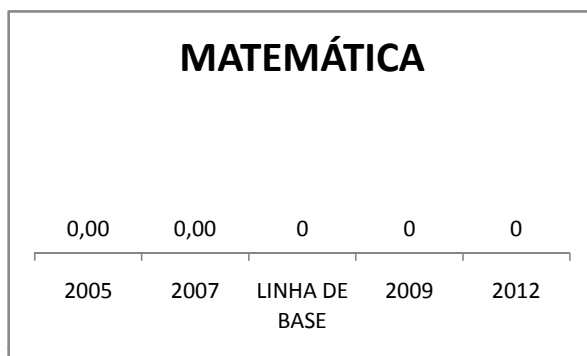
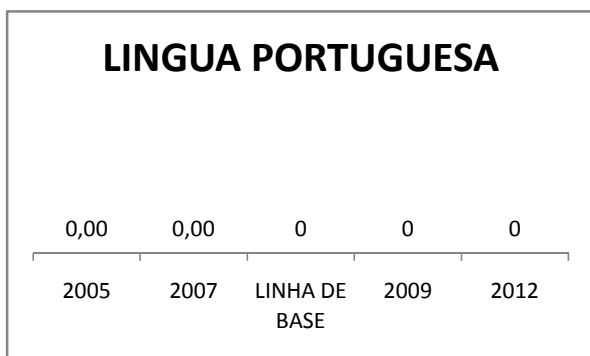
META_DESCRIÇÃO	ANO BASE	PÚBLICO	LINHA DE BASE	META
REALIZAR REUNIÕES PERIÓDICAS COM OS DEMAIS FUNCIONÁRIOS DA ESCOLA PARA AVALIAR, PLANEJAR E APOIAR AS DIVERSAS AÇÕES EDUCATIVAS DA ESCOLA				
MONTAR UMA MINI-BIBLIOTECA COM ACERVO BIBLIOGRÁFICO NA ÁREA PEDAGÓGICA, PARA USO DOS PROFESSORES E ALUNOS DO CURSO NORMAL.				



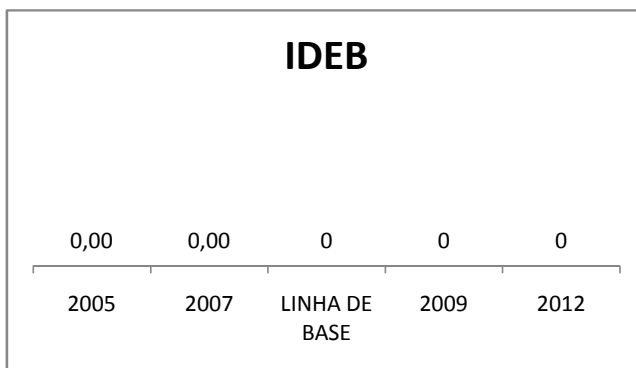
ENSINO FUNDAMENTAL - 1º AO 5º ANO



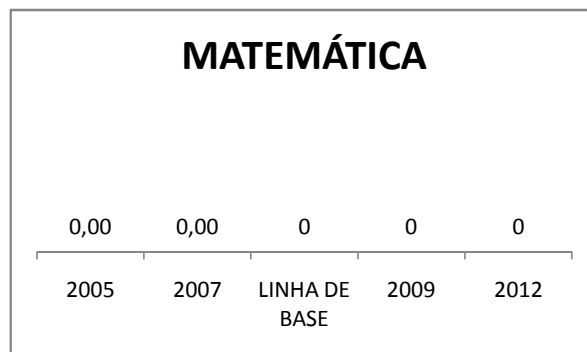
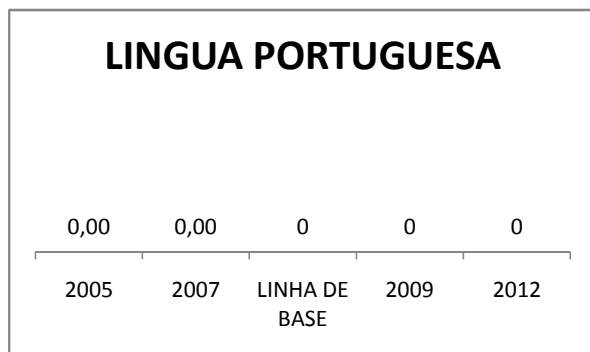
PROVA BRASIL



ENSINO FUNDAMENTAL - 6º AO 9º ANO

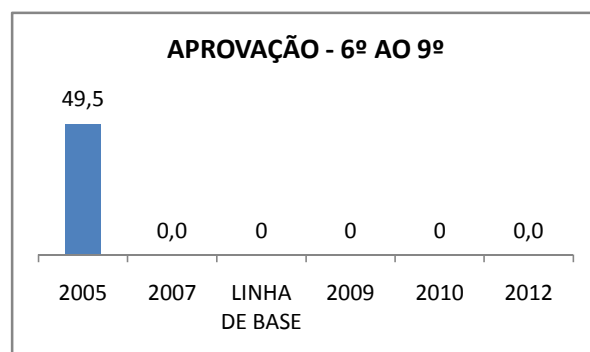
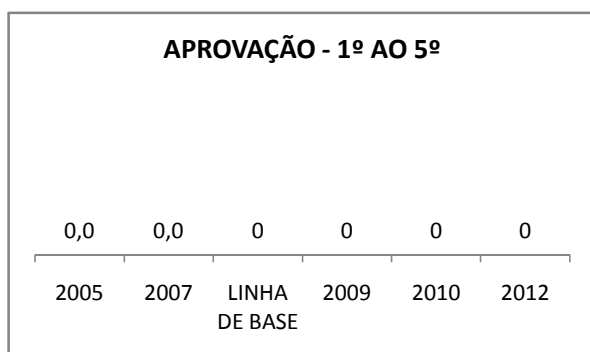
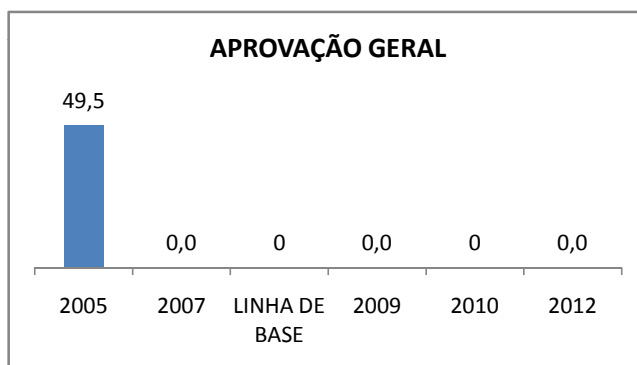
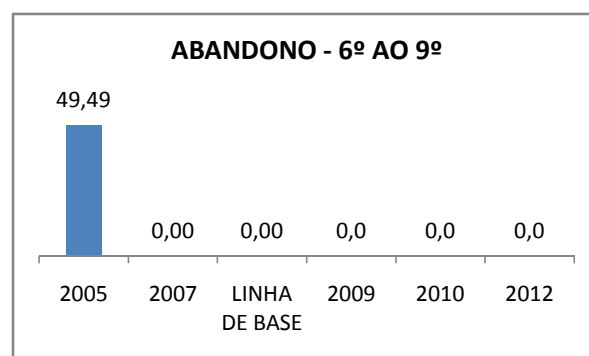
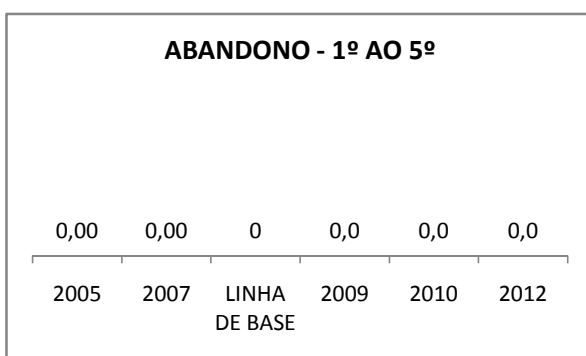
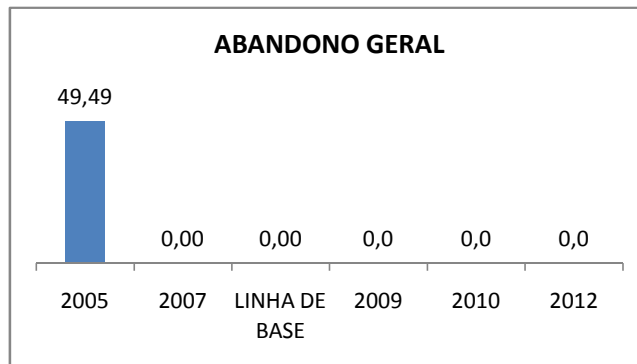


PROVA BRASIL



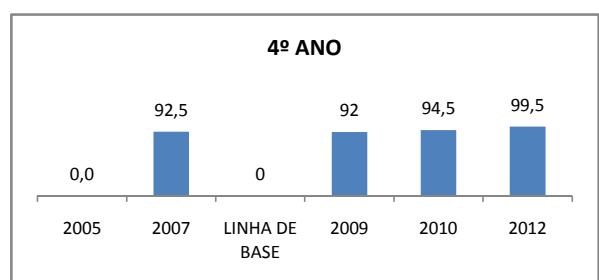
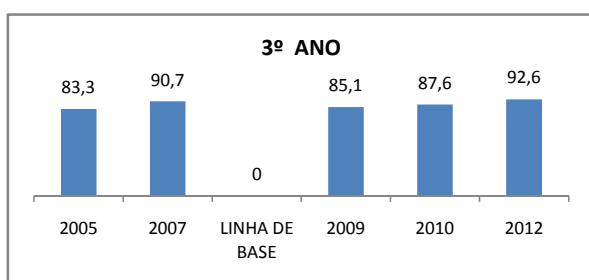
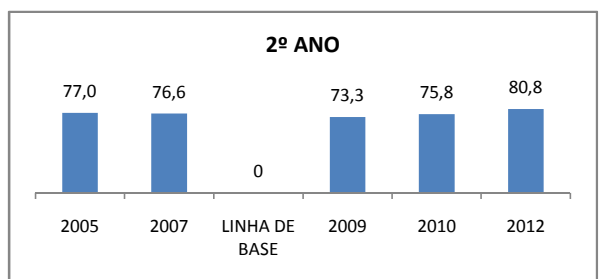
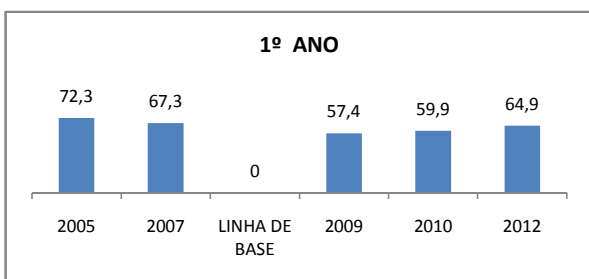
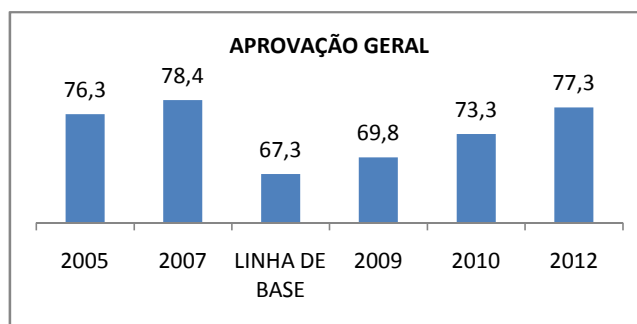
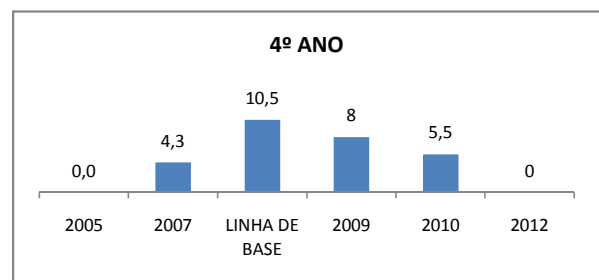
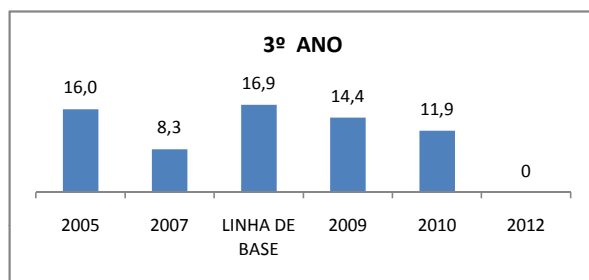
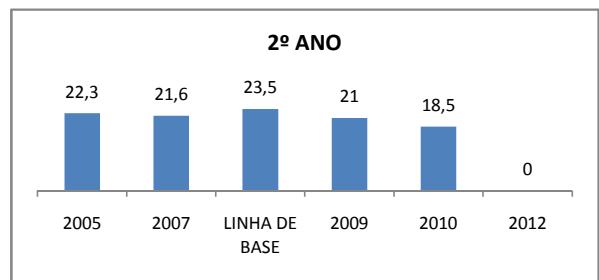
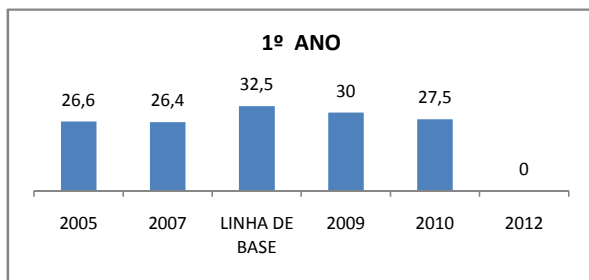
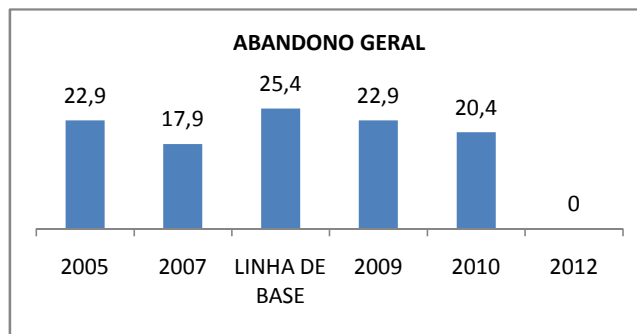


ENSINO FUNDAMENTAL





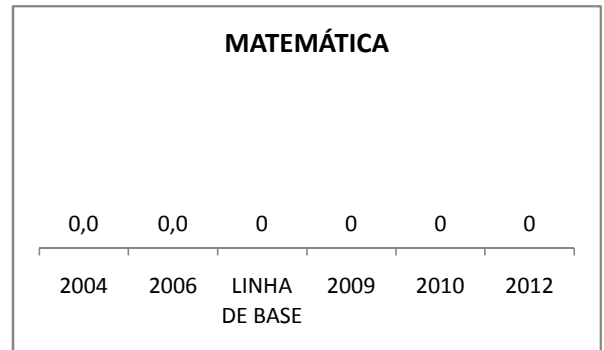
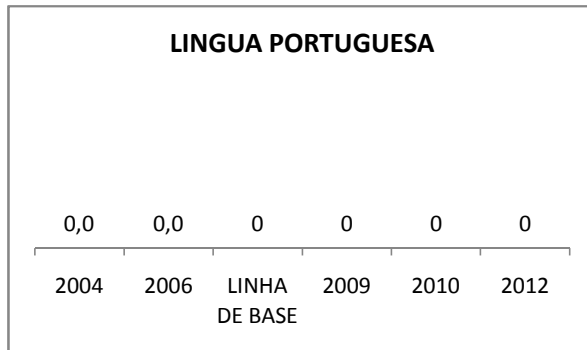
ENSINO MÉDIO



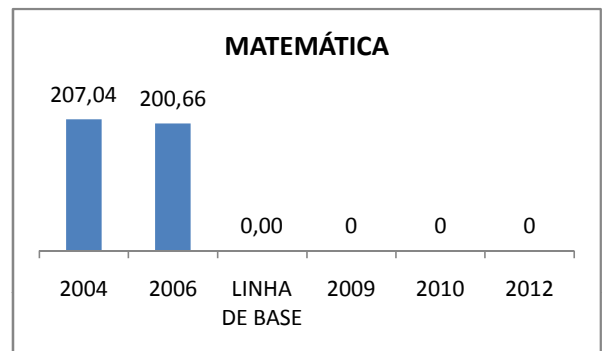
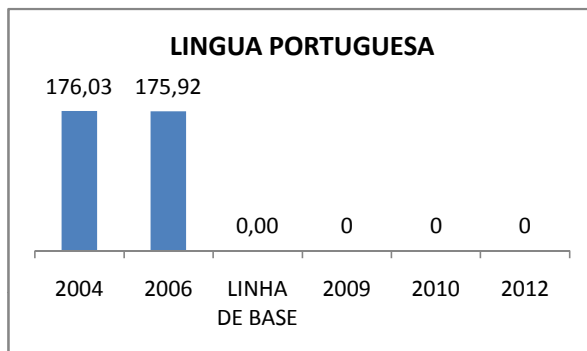


SPAECE

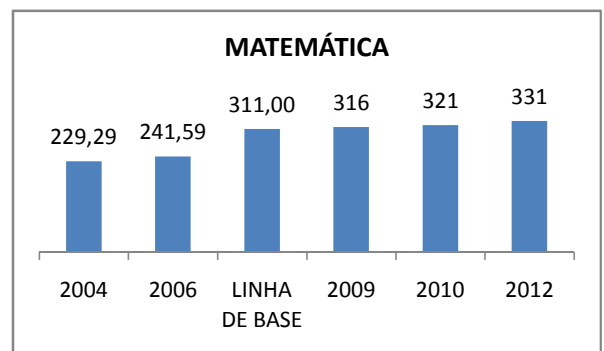
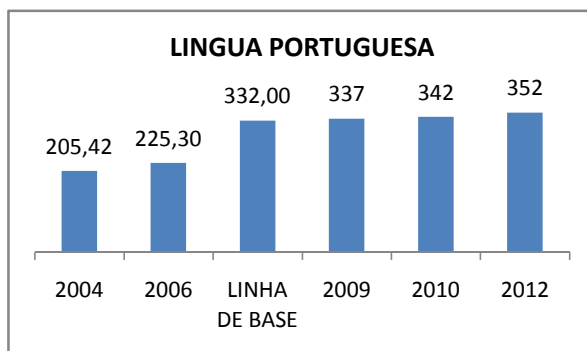
ENSINO FUNDAMENTAL 5º ANO



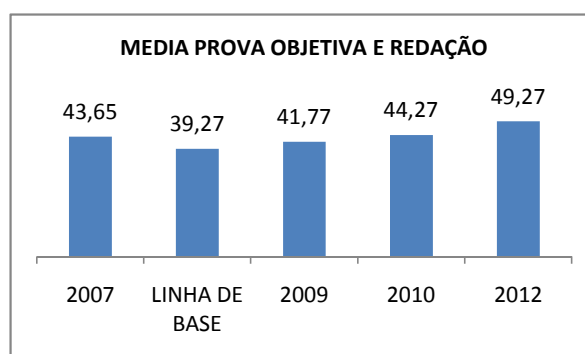
ENSINO FUNDAMENTAL 9º ANO



ENSINO MÉDIO 3º ANO

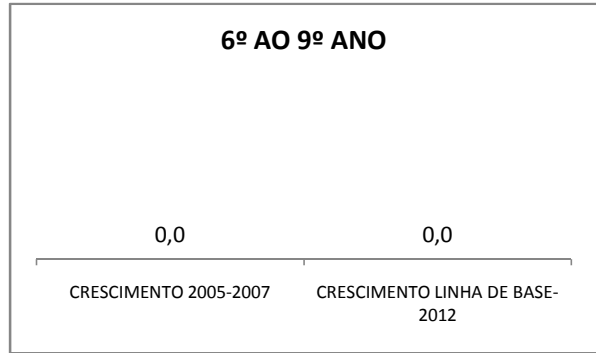
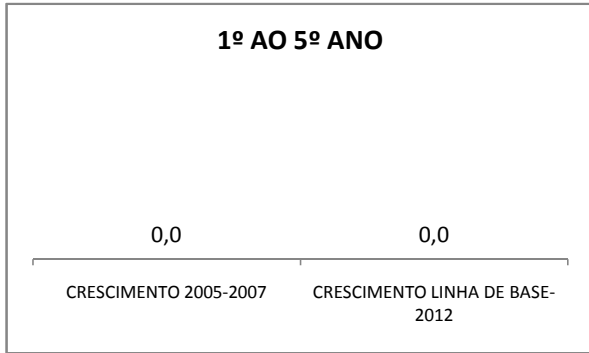


ENEM



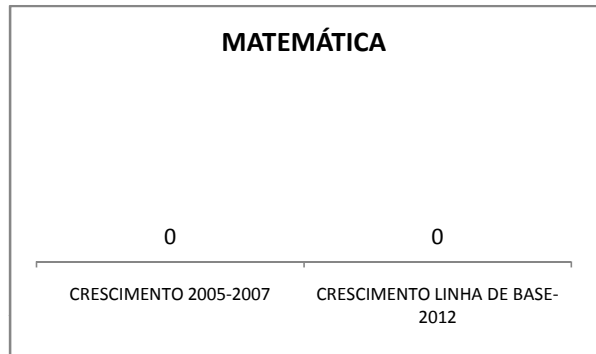
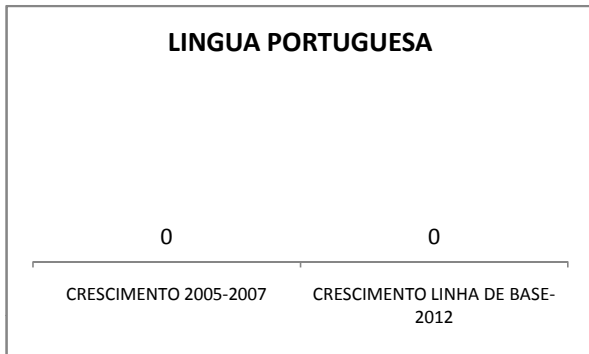


COMPARATIVO DE CRESCIMENTO - IDEB

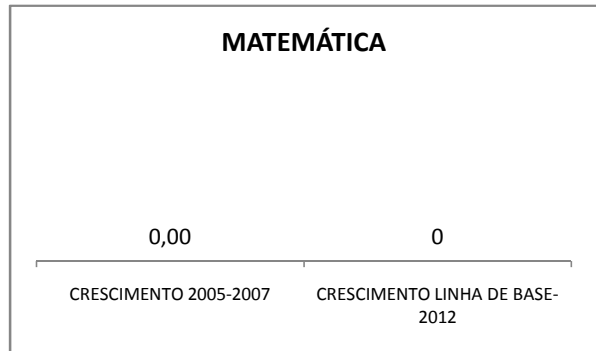
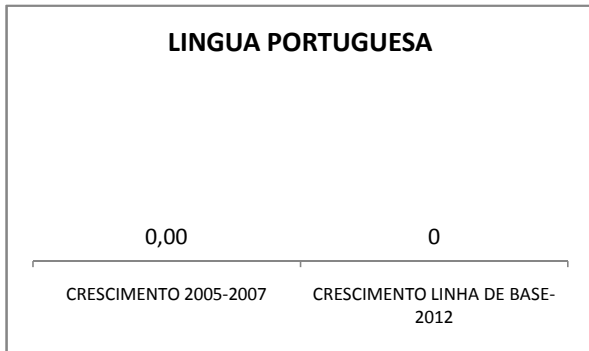


COMPARATIVO DE CRESCIMENTO - PROVA BRASIL

1º AO 5º ANO

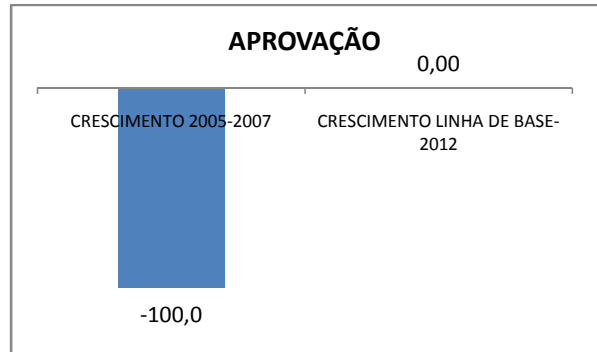
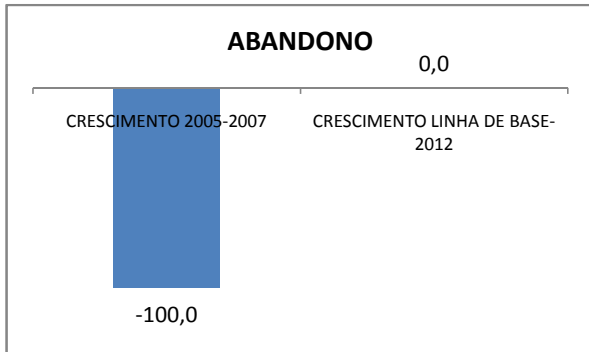


6º AO 9º ANO

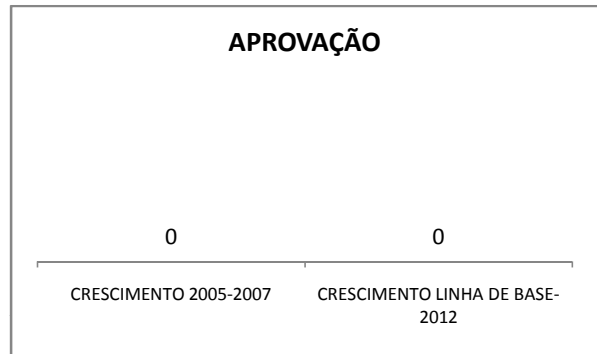
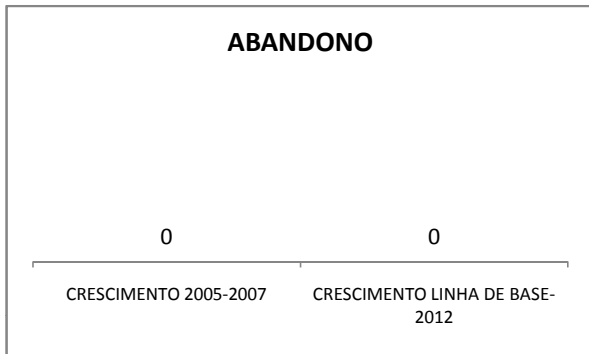




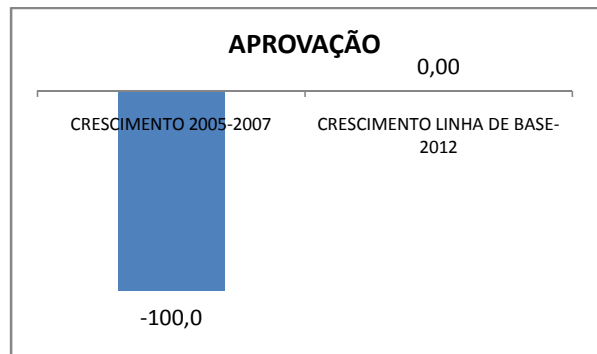
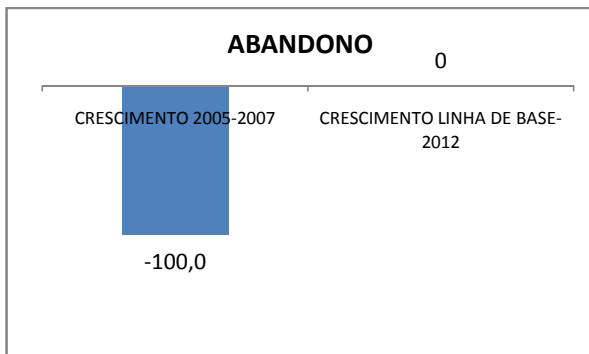
COMPARATIVO DE CRESCIMENTO - ENSINO FUNDAMENTAL GERAL



1º AO 5º ANO

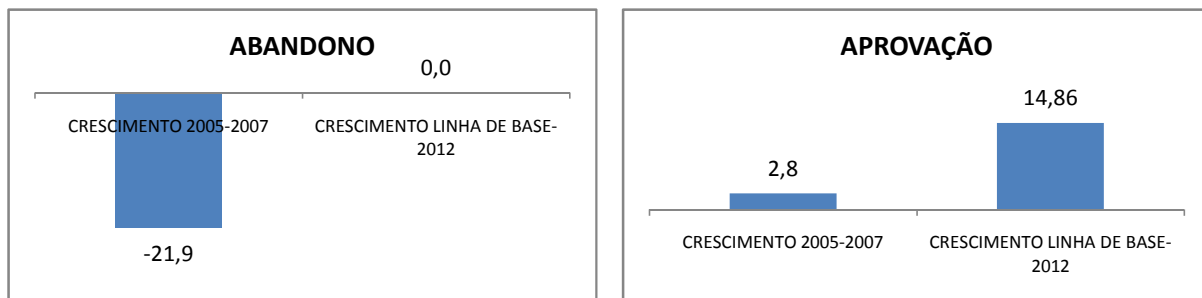


6º AO 9º ANO

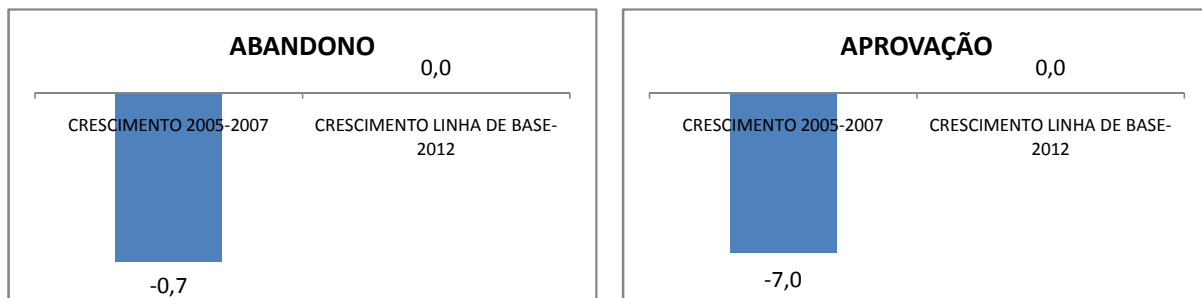




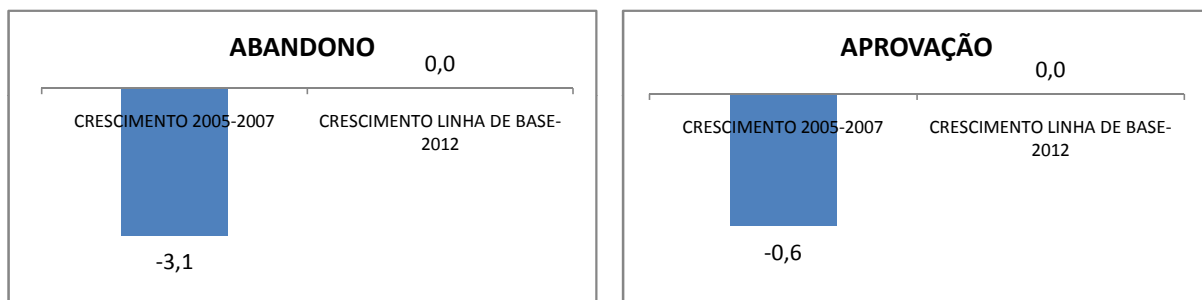
COMPARATIVO DE CRESCIMENTO - ENSINO MÉDIO GERAL



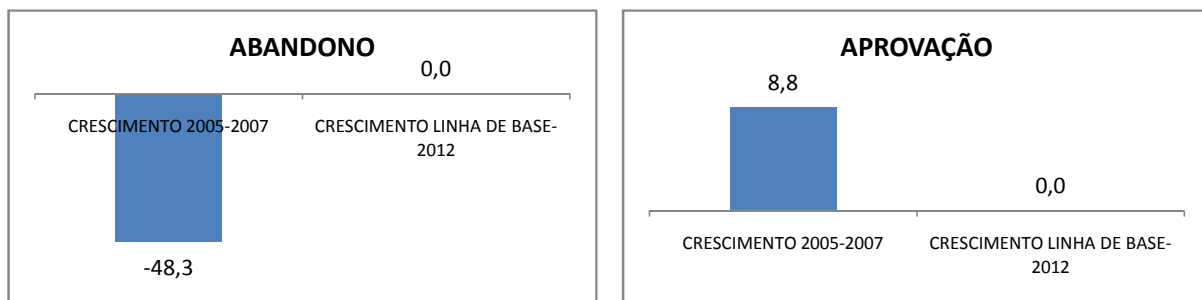
1º ANO



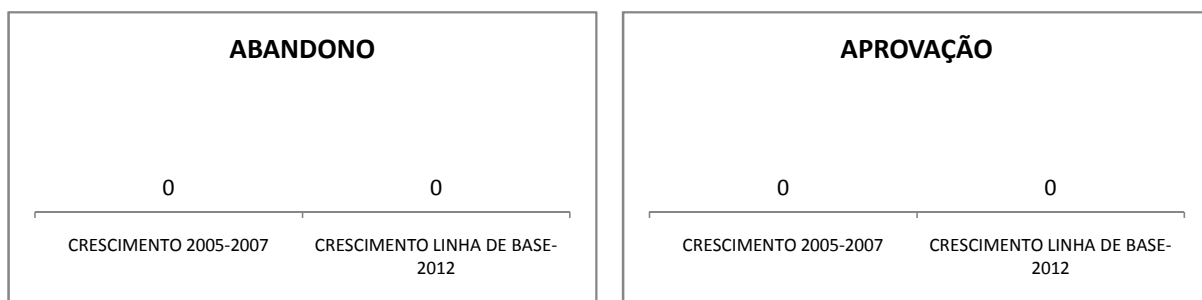
2º ANO



3º ANO



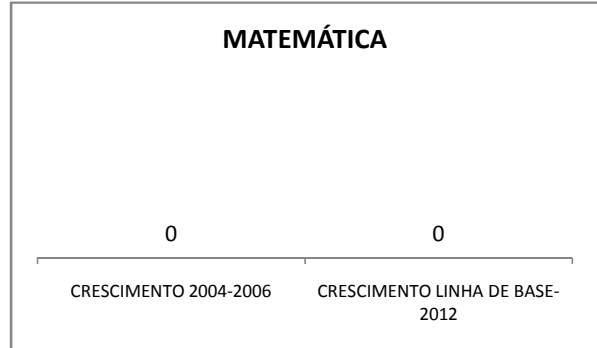
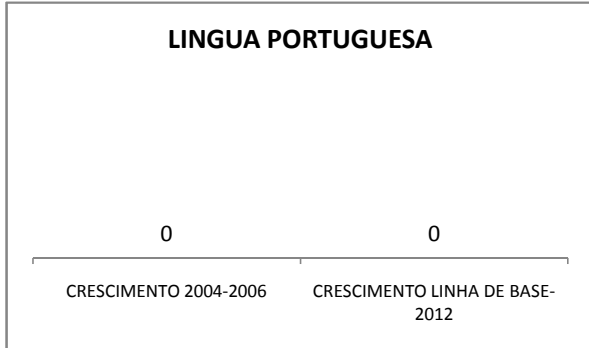
4º ANO



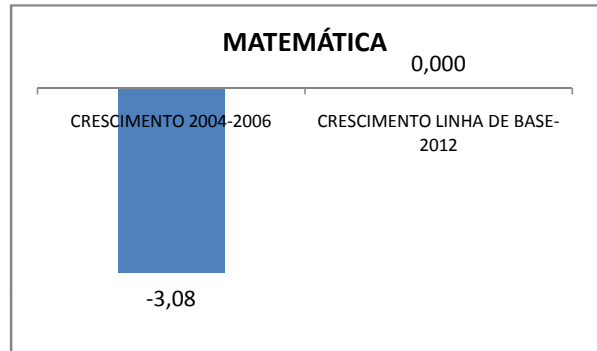
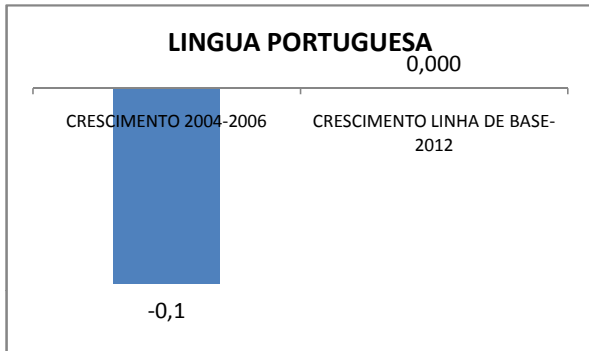


COMPARATIVO DE CRESCIMENTO - SPAECE

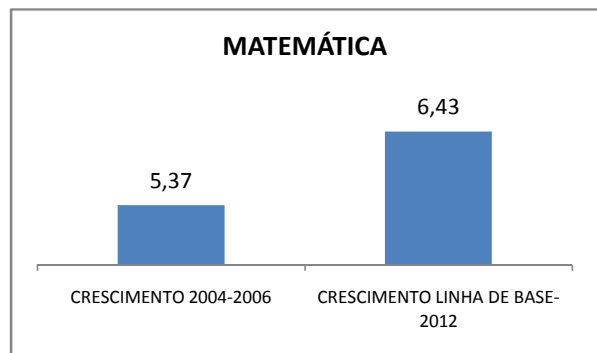
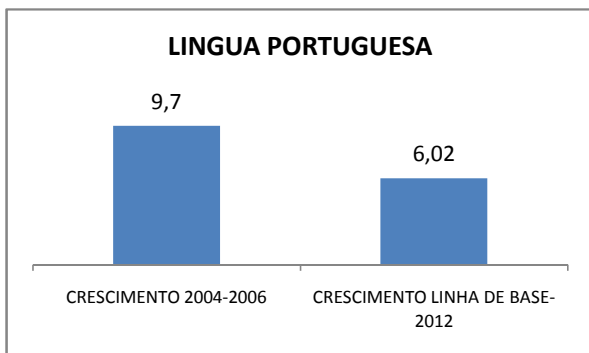
ENSINO FUNDAMENTAL - 5º ANO



ENSINO FUNDAMENTAL - 9º ANO



ENSINO MÉDIO - 3º ANO



CRESCIMENTO - ENEM

